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# The Winonan

Winona State Teachers' College

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## Courses Fit War Needs

— O. M. Mehus

"The spirit of the Winona State Teachers College in the present emergency is cool and calm, but determined to do everything possible in the all out effort for victory", Dr. Mehus stated in a recent interview. "There is no hysteria but everyone realizes the seriousness of the situation and is making a determined effort to do his part well. The education program has been vitalized to meet the national and international situation."

One of the courses of special interest during the summer session was Learning the Ways of Democracy. This course was planned in response to the demand that the schools adjust more effectively to the present crisis and the peace to follow. The chief items of emphasis included the purposes of education, curricular content, diagnosis, and remedial procedures, recent materials, and a variety of methods including the planning and practicing of unit work. The course stressed the principle of human relations and how these can be adopted to various levels in the elementary school so that the individual will better understand the principles of democracy as they are acceptable to society.

A Refresher Course in Elementary Education was conducted for the expressed purpose of "rehabilitating" those elementary teachers who have been away from the classroom for a period of time. Persons enrolled were given an opportunity to review subject matter, to become acquainted with present day texts, childrens' books, and other teaching materials, to study curriculum changes, and to learn something of modern technique through study and observation.

Credits in this course were used for certificate renewal, toward a two-year diploma or toward a degree.

## P.T.A. Holds Conference

The Winona State Teachers College Parent-Teachers Association Institute met Tuesday, July 14, in the college auditorium from 9:00 A. M. until 1:15 P. M.

The program began with Dr. C. P. Archer of the College of Education at the University of Minnesota who spoke on "Professional Relations of Teachers". Between 10:05 and 11:50 a panel discussion was held on "The Professionalization of Teaching and of Education in our Public Schools".

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## Summer Theatre Is A Course In Production

This summer a new class was introduced by Dr. Gladys E. Lynch, speech director at the college. This was a class in summer theatre, a project for the purpose of presenting plays to the public which would be of interest to a high school audience. In this work students were given a chance to construct and paint scenery, design sets, do costuming, learn about lighting problems, and actually to act in the plays.

All students who took this course were interested in obtaining information which will help them master problems of direction and production which they will meet in a teaching situation.

The plays which were presented this summer were Oscar Wilde's "The Importance of Being Earnest", Moliere's "Imaginary Invalid", and Percy and Denham's "Ladies in Retirement".

Members of the class included Lenore Bredeson, Mrs. Frances Hadler, Katharina Grimm, Margaret Pickart, Charlotte Bluhm, Norma Westman, Frances Luth, Bill Posz, and William Mahlke. Other students of the college who offered their support in producing plays were Vernon Hart, Mrs. Karen Grimm Hunt, Roger MacDonald, Douglas Stiehm, and Ray Kenney.

## Social Program Is Full, Varied

The social program at the summer session has been both full and varied. Miss Florence Richards, Dean of Women at the College, has held the responsibility for the entire program arrangement.

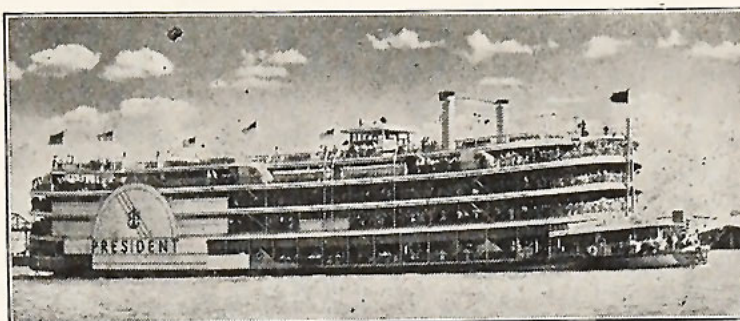
A tea dansant, the first social event of the summer session, was held in the Ogden Hall clubroom with more than 100 students attending. The program included both violin and vocal solos.

On June 17, students and faculty members enjoyed an outing at Holzinger Lodge across the lake. Outdoor games were played at Bluffs Park at 4 p. m. and a picnic supper was served at the lodge at 5. The supper was prepared at the dormitories and served under the direction of Mrs. Ethel Purcell, dormitory manager. More than 200 accepted the outing invitation.

The lawn party on the dormitory grounds, Wednesday, June 24 from 3 to 5:30 p. m. was attended by about 150 students and faculty members. Dr. G. E. Galligan's class in recreational

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## Summer Commencement Program Held Today; R. R. Sorenson of Tracy Is Speaker



All-Steel Excursion Steamer "President"

The "Super-Steamer" President was chartered by the Teachers College for their annual excursion on the Mississippi, July 14. This was the first time the college ever had the pleasure of making the scenic trip aboard the President. The all steel boat, which has a capacity of 3100, is the largest and most luxurious on the upper Mississippi. The boat with 1341 passengers, left the levee at 2:30 o'clock and returned at 7:00 o'clock. This was the largest excursion ever sponsored by the college.

## Dr. Judd Speaks on Crisis in Far East

Among the very significant speeches heard at summer school was the address of Dr. Walter Judd to the students and faculty on Wednesday, June 24th. His topic was the war in the Far East. Dr. Judd has spent ten years in China as a medical missionary, and could therefore speak with assurance on the topic.

"We have had the mistaken idea that if we knew the economic facts about a country, we knew the country, and could proceed from there," said Dr. Judd. "It is important that we deal with the East not as we think they would do if they were in our shoes, but as we would feel and want if we were they."

### NEW WAR CONCEPT

He said that the concept of this war is different from the concepts of other wars. This is a war of utter destruction. It is more than a fight between warriors. Japan's aim is not to merely conquer the Chinese army, but to destroy China. To do this she has developed the military logic that war be waged where the most damage can be done with the least effort. There is "discriminate" bombing of civilian population, attack on Chinese womanhood, and degradation of the people by fastening on them the opium habit—the last with a hope that by this means a puppet government can be set up to Japan's advantage. "But do not waste your time hating the individual Japanese," he continued. "The enemy that has to be beaten is uncontrolled totalitarian militarism."

"We who have been in China have known for ten years what is going on, and we ask of America,

Continued on page 3, column 1

## Dr. Acuna Likes Winona and T.C.

"The Good Neighbor Policy to me means that we must look at the American continent as a whole and never think separately of North and South America," stated Dr. Jose Acuna, who spoke at chapel on July 6th about "Our Central American Neighbors."

Dr. Acuna, exchange professor from Costa Rica, taught two courses at the summer session, Social Science and Survey of Central America.

According to Dr. Acuna there are three practical ways of being good neighbors. "The French and German and the Spanish translate books back and forth, and publishers in the United States and those of South America must do more of this translation and inter publications to be good neighbors. The two other ways to foster understanding are through bettering communications and transportation."

### COSTA RICA RIOTS

Concerning recent German riots in Costa Rica, Dr. Acuna stated that there are many Germans in Costa Rica and the people as a whole are not antagonistic toward them, but the sentiments of the population are definitely anti-Nazi.

"Most of the inhabitants of Costa Rica are pure white, English is taught in the high schools as a four year course, and the percentage of people speaking English is small. The people as a whole are widely educated in their national Spanish language, and the number has greatly grown since Costa Rica gained her independence, which was in 1821," continued Dr. Acuna.

Concerning the luxuries of the

Continued on page 4, column 5

Today the summer school commencement exercises were held at 11:00 o'clock in Somsen Hall Auditorium. Superintendent R. R. Sorenson, Director at Large of the Teachers College Board, was the main speaker, and his topic was "Some of the Present Day Challenges to Education." The program began with the organ selection entitled, "In Summer" by Stebbins played by Miss Agnes Bard. After the address, Miss Fern McKnight gave a violin solo entitled, "Souvenir" by Drdla. Mrs. Geneva Lattin Anderson accompanied Miss McKnight. Presentation of Classes was made by Dr. Mehus. Presentation of Diplomas and Conferring of Degrees was made by Resident Director Blake Nevius. The program closed with the singing of "Alma Mater."

### LIST OF GRADUATES

Graduates with a Bachelor of Science degree were Bernice Berg, Lewiston; Mary Donegan, Winona; Charles Duncanson, Battle Lake; Clarice Erwin, Caledonia; Mildred Jozwick, Winona; Raymond Kenney, Redwood Falls; Rita Knowlton, Winona; Josephine Kukowska, Winona; Rhoda Langeberg, Rollingstone; Anne Mayan, Winona; Myrtle Risinger, St. Paul; Verlie Sather, Houston; Eva Marie Welch, Winona; and Norma Westman, Winona.

Graduates with a two year diploma, their home addresses, and their courses include Bernice Brevig, Rushford, Rural Education; Josephine Burtness, Caledonia, Intermediate - Rural; Wilma Christianson, Winona, Primary-Rural; Margaret Christison, Plainview, Primary-Rural; Lila Crawford, Spring Grove, Primary-Rural; Helen Daskoski, Winona, Kindergarten-Primary; Marion Dodge, Waltham, Primary-Rural; Kathleen Eppen, Austin, Intermediate-Rural; Evelyn H. Goodro, Rochester, Primary-Rural; Charlotte Lahe, Albert Lea, Primary-Rural; Justine Miller, Winona, Intermediate-Rural; Margaret O'Neil, Caledonia, Kindergarten-Primary; Marguerite Patnode, Red Lake Falls, Primary-Rural; Winifred Rader, Rollingstone, Intermediate-Rural; Evadeen Helen Smith, Elgin, Intermediate-Rural; Solveig Tiller, Wanamingo, Intermediate-Rural; and Evelyn E. Weier, Caledonia, Kindergarten-Primary.

The library has just placed on its shelves a number of recent purchases. Many of these books are recommended as good summer reading.



# That Thing Atmosphere

One of the most difficult problems that a teacher has to face, whether his work be in a college or kindergarten, is the development of a "learning" atmosphere in his classroom. It is true that pleasant surroundings may contribute much to such an atmosphere, but the fact remains that a learning situation is basically the result of a successful adjustment among the personalities of students and teacher. This atmosphere or rapport is then mainly a thing of the emotions, delicate, and difficult to maintain.

Harsh, unwarranted, or ineptly expressed criticism, whether on the part of the teacher or student, immediately converts a learning situation into a blaze of emotional fireworks, which even though calmed down by the temperate in the class, entirely vitiates the remainder of the class period as far as learning is concerned.

It becomes apparent that the individual who disrupts a class, wastes the time of its members, and renders a teacher's efforts ineffective, in enforcing his ideas upon the group is attaching undue importance to himself. Let us hope that all self-appointed arbiters of the right among us will either temper their criticisms or devote all of their time to the subject matter offered to them.

# Know Your Neighbors

For a long time we have been saturated with "know your neighbors" propaganda. We have been told that the reason for world conflict today is the lack of understanding between nations. We have been urged by radio and the press to "know our neighbors" and to be a good neighbor. Theoretically we have been launched on this campaign for many years, but our attempts have been largely talk without practical concrete effort.

To carry out this objective, in the first place every person should be brought to know other countries well. This should be accomplished by adequate courses in geography. It is so pathetic that very few of our people know much about the subject. It is more pathetic that people who ought to know much about geography know very little. Someone recently overheard a group of professional men speaking of Manchuko. They were establishing its location by friendly argument. One man said he thought it was somewhere in Asia, but another was just as certain that it lay between Italy and Switzerland.

The story of our one-time secretary of the navy who invited Switzerland to send a part of her fleet to one of our naval demonstrations is extreme, but it does emphasize the fact that the officials who govern us do not know countries well enough to foster a feeling of friendliness. This is not entirely their fault. When we consider that the last year a pupil studies geography is the year of the seventh grade, at about the age of twelve years, it is an easy matter to place the blame. There are some high schools where a course in economic geography is offered as an elective, and a few students choose to study it; but who teaches it? Not someone with a major in geography or social studies, but usually anyone who happens to have a vacant hour at the convenient time. This is true of the small high school, and becomes very significant when we stop to think that eighty-five percent of our high schools are small high schools.

Second, the attitude toward students and scholars from other nations must change from one of tolerance to one of genuine liking and acceptance. The chief purpose of international student exchange is to promote fellowship and good will.

Third, there must be a change in our foreign economic policy. It should be made to harmonize with our foreign political policy so we will not promise one thing, but do another. In the past, United States capital has rooted its tentacles into foreign natural resources and markets to the end of lining its own pockets first and last. Little, if any, attention has been paid to the diplomatic wishes of our government. Industrialists and investors from this country have not stopped at exploiting native labor and resources, but have gone farther, and influenced the governments of their "adopted" countries to legislate in their favor to the detriment of the countries' people and culture.

In Peru there are large silver mines operated by United States capital; in Central America there are large banana and sugar interests controlled by our capitalists. They are monarchs in their own economic spheres and selfishly enrich themselves at the expense of native people. While this has been going on, our government has been waving the flag of Pan-Americanism frantically.

When the trouble between Japan and China flared a few years back, we promised China our help in the matter of supplying her with facilities for protection. At the same time we assured her that Japan would not receive such help from us. Economic interest stepped in. We sold China hundreds of dollars worth of bullets that did not fit her guns. We sold her repair parts that did not fit her planes. We also found it profitable to sell thousands of tons of scrap iron to Japan. The inconsistency of our economic behavior is now obvious to us.

We should "know our neighbors", and "be a good neighbor" but we must cease groping toward fellowship with superficial actions and polite phrases. We will have to settle down to the concrete program of learning to appreciate our neighbors environment, his customs, his ideals, and his heroes. We must develop a genuine liking for him. Above all, we must reform our economic sense so that we drop the practice of exploiting his natural resources for our personal gain. It is not their language we need to know; we need to know their hearts.

# ALUMNI

Charles Balcer, '42, has enlisted in the marine corps. He is in the marine 'officers' training class at Quantico, Va.

Orville Renslo, '42, is stationed at the U. S. Coast Guard Station, Alameda, Calif.

Clark Fuller, '37, has enlisted in the U. S. Naval Reserve as a radio technician, second class, and is training at the U. S. Naval Training Station, Great Lakes, Ill. He was an instructor of science and debate at Grand Rapids, Minn., last year.

Stuart Farmer, '39, is also located at the U. S. Naval Training Station, Great Lakes, Ill. He is a specialist, first class, in the U. S. Naval Reserve.

Borum Scott, (?), is now a corporal in the U. S. Army Air Force, San Antonio, Texas.

Miss Catherine Strouse, '31, sponsor of Sigma Alpha Iota, women's professional music fraternity, at the Kansas State Teachers College, was presented with the ring of excellence, which is the highest honor possible. It is awarded by premission of the national officers on the basis of national renown as a composer, performer, or educator.

Peter F. Loughrey, president of the Alumni Association, was elected June 9 as the state leader of the United Spanish War Veterans during their convention held in Winona.

Summer weddings of former Teachers College students; Elizabeth Shirven, '34, Rushford-Lt. H. Leslie Morgan, Fargo, N. D. June Bernet-Jack Kalkbrener, '41, Wabasha; Lorraine Hilden, Lanesboro-Leonard Thorson, Fountain; Jean Harris, '40, Dakota-Arnold Brose, Dakota; Marjorie Randall-Everett Knoll; Ruth Boyd, '34, Plainview-Private Robert Baker, Granite Falls; Irene Heuser, '31, Lanesboro-Lloyd Stucky, Pine Island; Hanna Olson, Cleveland, Ohio-L. A. Jackman, Cleveland; Marie Deters, '41-Ensign Farrel G. Johnson, Corpus Christi, Texas.

Miss Emily Jewett, '40, who has been teaching in Sioux City, Iowa, has recently announced her engagement.

# Have you read?

Bernice Berg wished to recommend **The Doctors Mayo** as a book which she particularly enjoyed.

Ione Margaret Ziemer feels that **Inside Latin America** by Gunther should be read by everyone in the United States, because of the understanding it gives of our Latin American neighbors.

Gladys Sanford recommends **Stars to Steer By** by Untermeyer as an enjoyable volume of current poetry.

Mrs. Ethelwyne D. Morrison recommends **Brazil—Land of The Future** by Steffen Zweig as an excellent book to further an understanding of the situation in Brazil.

Mrs. Ethel Golberg would recommend as a book very pertinent at the moment Igor Sikorsky's **An Answer to The Lord's Prayer**.



# Regret

I'll not come this way again,  
Not tomorrow, nor in June, nor ever.  
This road between hills, brush-fired  
Topped with silver moonlight,  
And the ribboned, star-flecked river,  
Will feel my step no more.

I came this way one quiet night  
In quest of comfort, song, and Heart's desire  
Hiding deep inside my inner being,  
Shunning light of someone's seeing—  
Stealthily like sighing wind in poplar leaves  
I came this way,  
And left without one's knowing—

I'll not come this way again,  
Not tomorrow, nor in June, or ever—  
This road will lie beside the ribboned river  
And keep my secret still.

—Nina Rauk

# Quest

And have you cupped your hands  
So carefully  
That you can hold this fragile  
Tender thing  
And keep it quite intact?  
You see it's cracked  
And marred and still  
It holds so well the love  
I have for you.

You cannot handle it  
So ruthlessly  
For t'will not bear a whit of  
Doubting pressure.  
For only you I've poured  
It full. Wait! See, it's overflowed—  
Oh, hold it, dear,  
Because this mended piece  
Is just my heart.

—L. Todd

# Happiness

Little wren! tiny bird! when your lovely song  
I heard  
I hastened to the window  
There to list to every word;  
And imagine my delight  
When you came within my sight  
And I saw you sway and warble  
Ere you darted on your flight.

All the joy of your greeting  
Set my heart to wildly beating  
Turned it from a world of madness  
To a place of peace and quiet.

Little bird, with song to sing;  
Could a thousand voices ring  
With melodies of lovers talking  
They could never, never bring  
Half the happiness you scatter  
When you warble in the spring.

—L. Todd



## Chapels Bring Good Speakers

Assembly programs this summer have covered a wide variety of vital interests. Miss Thyra Lund, whose topic was "I Saw it Happen in France," was in Paris the morning of June 3, 1940, when that city was bombed by the Nazi Air Force. In a period of 40 minutes' bombing, over 900 casualties occurred. Miss Lund stressed the fact that the French people did not want war but were forced into it. She also pointed out how helpless the army was because of the work of saboteurs and fifth columnists. She told how in one hour Paris was evacuated by Fifth Columnists.

Miss Lund, a teacher and student of French music, left her work after the invasion and joined the Red Cross in France to do her part in the war effort.

Mrs. A. W. Lilley who is a Red Cross nurse in St. Paul, spoke on her very interesting life from the time of her birth in England to her present position. She has travelled widely throughout India, China, and Africa. She spoke of her friendship with Mahatma Gandhi when she was a child. The things which the world most need at present, said Mrs. Lilley, are understanding and tolerance.

Dr. Joseph L. Baron, noted lecturer in philosophy at the Milwaukee State Teachers College and prominent Jewish Rabbi, spoke on the "Philosophy of a Liberal Jew" at chapel on July 8.

In his talk Dr. Baron stressed the three spheres of any philosophy which are spiritual, physical, and ethical.

### Dr. Judd Speaks

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"Do you know what you are doing?" There is such a thing as being too late. Time never gave nations a second chance. Yes, we know what is happening in the East and we know why it is happening."

### NATURE AGAINST JAPAN

"Japan has for centuries suffered because the Chinese and Americans have been greater than they. Nature has been against the Japanese. They have become morbid, self-pitying. Finally Japan beat China in 1898, defeated the first white crew of the Navy in 1905, and gained naval victories over Germany in 1914. From then on Japan has tried desperately for a place in the sun."

Dr. Judd concluded by saying that we can win the war if we have faith and discretion.

June night  
And fireflies flitting  
Over a green carpet  
Brocaded with leaf shadows—  
Breathless momentary glimmers  
Of promise—  
A gift God-fashioned  
Wrapped in tissues of moonlight  
And wound with strings of stars.

—Nina Rauk

## To A Tree

God give me a soul,  
A wide open soul  
Like a tree.

God give me the power  
To stand hour and hour,  
All for thee.

As the whispering pines  
With their prophetic minds  
Speak with thee.

God grant me the power  
To hold my head high  
Like a tree.

—Coleen Dildine

### Social Program

Continued from page 1, column 2

activities directed a program including kittenball, darts, net games, and croquet. Punch was served during the afternoon. Following the games a brief program was given.

The fourth social entertainment was at "Ogden Farm", the third floor of Ogden Hall on Wednesday afternoon from 3 to 5 o'clock. The illusion was created by a rose trellis, a pig sty from which a fat pig had just emerged, a cow looking out of a stable, and people in costume. The party was sponsored by Miss Mildred Bartsch's refresher class members and in charge was Mrs. Geneva Lattin Anderson of Blue Earth, party chairman. The party began with games of needle's eye, farmer in the dell, and cat and rat, followed by group singing. A grand march led past a cart loaded with refreshments.

The seniors and two-year graduates were entertained Wednesday night, July 8, at 6 o'clock dinner in Holzinger Lodge at which thirty-five were served. Mrs. Geneva Lattin Anderson played piano selections, interspersed with solos, duets, quartets, imitations of horns, and tap dances during the meal. Miss Florence Richards conducted a humorous "quiz" including questions on psychology, spelling and "slanguage", with the seniors pitted against the sophomores. Miss Bernice Berg's interpretive reading and Mr. Raymond Kenney's reading were additions to the humor besides the funny incidents during his stay in England, as given by Dr. Jose B. Acuna. Mrs. Marie de Tinoco of Costa Rica gave an account of her experiences during a three-year sojourn in Norway. After patriotic words to the class by Dr. Mehus, the waitresses sang farwell songs.

### Comradeship

My dear, I'll come to you tonight  
And I will clasp your hand so close  
You'll know I've taken you away  
From all the care and toil of city crowds.  
I'll lead you where the flowers bid farewell  
With all their splendid gloriousness  
To summer; and to you and me, my dear.  
We'll walk along a stony path and climb a hill.  
Look down in silence at the peace below;  
Look up above in wonder and in awe.  
I'll put my arms about you, dear,  
And hold you close;  
While from yourself I'll take so much  
Of all the love you give—  
It's then we'll know  
How close a fellowship we live.

—L. Todd



High Tension

This photograph taken by Dorothy Johnson, teacher at the Washington-Koszuisko School, is typical of the work done by the members of the class in photography, which is taught by Dr. Minne.

## Dr. Minne Offers Photography

One of the interesting courses given this summer was that in photography which was instructed by Dr. Minne. It was a two credit course comprised of eleven students who met two days a week. Though it was the hobby type of course it was of special value to teachers sponsoring activity clubs in schools.

The purpose of the class was not only to learn elementary facts of the use of the camera, the developing and printing of films, but to teach a few important points in comprising a picture. Among the activities of the class were the studying of informal portraits and of landscapes, the examination of illustrative materials from the Eastman Kodak Company, and a field study and picnic combined. The purpose of the latter was to find out the use of filters in outdoor photography.

The cameras and films were furnished by the students, but all other facilities were furnished by the college. Last summer the college acquired a speed graphic camera which was used for photographic study.

## W. Husband Gives Plan for Peace

In the opinion of Wilfred Laurier Husband, chapel speaker at T. C. on July 1, the tragedy of war lies not in the sacrifices involved, but in the loss of the peace following victory.

Mr. Husband suggests that the peace of 1918 was lost because the fundamental urges of man, those for food, clothing, shelter, approval, and religious freedom, were not provided for by the peacemakers. The fact that the peace of 1918 was a political peace, rather than a socially sound one, left the way open for the development of dictators with their desire for power, prestige and wealth.

The speaker suggested that there can be hope for the future if both individuals and nations will follow Christian ideals in dealing with each other, and he presented a comprehensive, seven-point plan for world re-organization.

1. Develop a world organization for rehabilitation of conquered populations and readjustment within the victorious nations.

2. Group the world's peoples according to regional, economics, and racial principles rather than within artificial boundaries.

3. End discrimination or oppression of peoples on account of race, color, class, or creed. Specifically, end foreign domination in India and China, improve the condition of Negroes in the United States, and repeal our exclusion acts.

4. Give all peoples equal access to raw materials and distribute the world's products and services more equitably among them, which would entail breaking down ultra-nationalism, unregulated competition, and trade restrictions, and the building up of economic democracy.

5. Provide technical and financial assistance to backward or undeveloped regions to raise their standards of living, eliminate their dangerous competition in world trade, and increase their buying power.

6. Co-operate with Russia and hold it in check by modifying, but not abandoning our system of private enterprise.

7. Make democracy work at home.

### Mr. Grimm Leads Sings

One of the features of summer school this year has been the weekly community sing. Each one was conducted from the front steps of Somsen Hall but was adjourned to the auditorium whenever the weather threatened. In the auditorium the organ was used for special numbers. On the Somsen steps special numbers were vocal and violin solos. Among those taking part were Fern McKnight and Charlotte Bluhm. The sings were under the direction of Mr. Walter Grimm, director of music at the college, accompanied at the piano by Miss Agnes Bard.

## Teachers Tell Of Activities

During the summertime, teachers like to reminisce about experiences of the past teaching year, including pet projects and amusing incidents. This is true of our enrollment at teachers college, and conversation with some of these attending give typical points of views and opinions.

"We made a definite effort to raise money for defense stamps in our school. My second grade of twenty-six pupils collected \$12.50 one day! We never went under \$4.00. One of our projects was making a king's castle and little house. We gave a program of our own play, jingles, stunts, and folk dancing. One part was the A. B. C's in patriotic songs," offered Miss Wilma Crane.

"My fifth and sixth grade did something a little different. We made a big map of the United States and one of Japan and hung them up in the hall. We compared the size of the two countries and put the ships and planes of each country below," said Phyllis Gardner, which may give a suggestion to others for a similar school project. Phyllis teaches at the Ellendale Consolidated School between Albert Lea and Owatonna.

"My first year of teaching was very interesting, and believe it or not, I teach near a goldmine. In fact, my school is called Goldmine School and is near St. Charles. We gave a one-act play, pantomimes, and stressed individual recitation. I borrowed a Santa Claus suit from my home district, and one of the neighbor boys was Santa," recalled smiling Elsie Ham. Elsie is going to go for a visit to the twin cities after summer school and see the Aquatennial.

Bernice Brevig, who lives in Rushford, was quick to answer when asked what she enjoyed about this year's summer school. "I enjoy the ride over to Winona early every morning—and I do mean early!" Bernice teaches near Fremont. Her students have been especially fond of softball and volleyball the past year.

"I've enjoyed the community sings very much. My wish for next summer is a First Aid class," stated Mrs. Kennedy, who taught in Olmstead Co. Mrs. Kennedy hails from Rochester and after this session is going home and work.

Mary Hill has a course she would like to see offered next summer and that is Geology. Mary started the 4H club in the school near Lanesboro the past year. "We have collected rubber, paper, and money for the Red Cross. Besides this, my children learned all verses of the Star Spangled Banner."

Theresa McCarthy, who teaches near Lanesboro, had a campaign for war stamps in her school. So did Hattie Jessen,

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## Students Hear Dr. Redefer

Dr. Frederick L. Redefer, secretary of the Progressive Education Association, spoke Monday June 22, at chapel on the subject, "The Challenge to the Schools in the Present Emergency."

Dr. Redefer stressed the fact that we must draw realism from the war headlines of the papers. Men have been drafted into service, homes have been broken, women have gone to work in factories and fields, and students have joined in giving their aid to the cause. This is only indicative of what will happen in the future. Before the year is over more men will be drafted, everyone will be working on some form of defense, some schools may not open because the students have turned to agriculture, and many teachers will not return to the schools.

If we are to win, Dr. Redefer stated, we must understand two things. The first is the nature of total war. In total war society comes together and recognizes the principle of togetherness. Everyone is involved—both the war front and the home front. The second is that war started long before Germany invaded Poland and that a reorganization of world society was inevitable. War accelerated the tempo and a new society must emerge—a new world society—a new American society.

What can schools do in this emergency? Can we say teachers are doing a good job if children know nothing of other countries? What will be the nature of the school curriculum? These are a few of the questions that confront the educational system, according to Dr. Redefer.

## Softball Games End In Close Scores

The summer session softball season started off June 16, with 16 fellows reporting at the athletic field for practice.

Three games were scheduled with the Out-Dor Store team of Winona. The final scores of each of these games have been close. The first game played on June 19 ended with the Out-Dor Store team winning 9 to 8, only after they scored three runs in the last inning. On July 2, the Out-Dor Store team were winners again with the score 12 to 11.

Due to the rain, the game scheduled for July 9 was called off, but we feel that if this game had been played, the teachers would have been victorious.

## Teachers Tell of Activities

Continued from page 3, column 5

whose third grade of 18 students totaled \$50 in war stamps. "I'd like to get a course in Safety Education when I come back next summer for Biology. I enjoy my course in Physical Science very much this summer," she continued.

A different way of taking care of defense stamp buying was initiated by **Maude Gilcrest** who teaches in Chester. She kept the stamp books of each child and bought the stamps herself rather than handle it through the school board. Stamp buying was one day a week during the meeting of the **Little Citizens Club**. "Little Citizens Club originated in North Dakota but the idea has spread to other states. Our club has a different program every week including rules of etiquette or rhythm band program."

"St. Paul was the first school in the United States to have school police," admits **Myrtle Risinger** who teaches the eighth grade of the Douglas High School in St. Paul. At Douglas, girls as well as boys patrol the streets during school hours. One interesting project each school in the Twin Cities did the last year was to have miniature floats, exhibits and art work at the time of the well known Festival of Nations which was held at the Municipal Auditorium. "In my grade which include several different nationalities, big murals of different lands helped foster good national feeling", continued **Miss Risinger**.

"I've enjoyed my course in weaving here because it was something different", comments **Loretta Krismer** who taught last year for the first time. Her school was at Jacksonville, and her students collected money for the Red Cross.

**Alice Hanson** who teaches the fifth grade at St. Charles is one of those enjoying **Miss Talbot's Folk Dancing class**. "My class gave a rhythm exhibition at the annual physical education demonstration. We cooperated with the fair list, and my students as well as others did art work that was on exhibit at open house in the spring and later at the fair," she added.

**Miss Elizabeth Verchota** who taught in District 12 of Jackson County had an interesting year. Besides starting the Boy Scout troop and rhythm band, she had a salvage campaign which brought money for playground equipment, a posture contest and a victory garden project in which the students planted gardens at home and will report the progress in the fall.

At District 63 at Wykoff, **Miss Coleen Dildine** had a class of students that specialized in plaster of paris, made "doggie" book ends for Christmas presents. All her students are enrolled in the Junior Red Cross.

"My children can't understand the funny clown that appeared at our closing party. The clown, a friend of mine from a neighboring town, did some stunts and made the party a real success" laughed **Miss Myrtle Doblar** when interviewed. "We sold Christmas cards to raise money for playground equipment and collected paper, rags and rubber for the war effort also".

What **Miss Evelyn Pohlman** enjoyed most about the summer session were the historical tours to Minneapolis and St. Paul. **Marion Heaser** liked the social activities best and especially the plays. **Mrs. Uppgren** thinks the refresher course is very stimulating, and **Miss Peterson** who taught at District 52 near Preston enjoyed meeting other teachers and discussing common problems. She is going to take a trip along the North Shore after the summer session.

**Miss Valborg Hallan** who teaches fourth grade at Blue Earth, has enjoyed the friends she has made. She would like to take a course in geography next year. She started a safety club the past year, and the children adopted the principles of safety on the playground. They read stories from safety books at their meetings and showed posters and pictures. When asked what she intended to do after summer school, Valborg answered "Sleep!" (Aren't we all!)

## P. T. A.

Continued from page 1, column 1

Other topics for panel discussions were:

(1) What direction should professional growth take during preparation in the teachers' college? Are there essential requirements other than academic and technical training to be taken into consideration? Mr. D. D. Karow, Superintendent of Schools, Lake City, Minnesota.

(2) Can we prevent the lowering of professional morals during the war crisis? Mrs. Mary K. Swain, a member of the Winona Board of Education.

(3) How may we induce more young men and women who promise large professional growth to enter the teaching profession? Can professionally-minded teachers help us recruit such students? Dr. M. R. Raymond, Biology, Winona State Teachers College.

(4) What should the professionally-minded teacher do about engaging in community activities and especially in defense and war emergency activities? Miss Florence Hartig, Student, Winona State Teachers College.

(5) Do teachers and the school administrative authorities have a joint responsibility for obtaining an adequate program, including a financial program for education? Mr. Theron Johnson, Principal, Jefferson School, Winona.

Discussion from the floor followed the panels. Mr. M. E. MacDonald, Director of Personnel at the College, gave the summarization of the institute.

## W.S.T.C. Alumnus Presents Concert



Earl Ashcroft, Musician is heard by students of Alma Mater

Earl Ashcroft, baritone and alumnus of Winona State Teachers College, gave a concert during the chapel hour on July 13. His varied program included modern American composition as well as the older classics.

Wishing to become a famous organist or pianist at an early age, Mr. Ashcroft did not turn complete attention to singing until he reached the Winona State Teachers College where he specialized in public school music and later continued voice at the University of Minnesota. From there he went to New York and studied under Estelle Lieblich, Frank La Forge, and Cecil Birder. He joined the Shubert Light Opera Company and sang leading roles. He also appeared as soloist in many oratorios. Today in addition to his concert work including soloist at the First Presbyterian Church in Brooklyn, Mr. Ashcroft is an instructor in voice at the Brooklyn Conservatory of Music and the Leona New Jersey Senior High School, where he has trained students for scholarships to the Juilliard School of Music.

## Dr. Acuna

Continued from page 1, column 4

United States and Costa Rica, Dr. Acuna admitted that the laborers do not have our comforts, but he added that the comparative standards of rich Costa Ricans and us are equal. San Jose, the capital, is a delightful place to spend a vacation.

Dr. Acuna's hobbies are speaking and writing. American authors and poets please him, his favorites being Emerson and Whitman. An interesting thing about Dr. Acuna's speeches is that he never gives the same one twice. "You cannot alter the facts but you can interpret them to gain a new vision of life".

When asked to comment on anything which has impressed him about Winona, Dr. Acuna said, "I have not felt in unfamiliar surroundings. In fact, I feel very much at home in Winona."

## A Yarn of Virtue

Perhaps there has never loomed before you a knotty problem such as weaving. It is the only course offered where "no mistakes can be made", which thus places all humble weavers in a state of temporary "virtue". Therefore a new pattern of behavior is woven. Sometimes a warped viewpoint is straightened, or a new lease given to one who sticks.

There is little material gain at first; but the thread of virtue is untangled by patient hands and tears are seldom shed. Even though there may be tension, one's beaten spirit is shuttled through the web until it is harnessed. So is made a "rugged individual."

## Dr. Tyler Urges Economy

Dr. Keith Tyler, Professor of Education at Ohio State University, speaking at Chapel on July 7th, explained the necessity for rationing to speed up the war effort and to mitigate the tendency toward inflation.

He stated that inflation is caused when people with an excess of buying power compete for a diminishing supply of consumer goods, and that the government has been forced to apply curbs in the form of rationing of scarce commodities and the establishment of price ceilings. Evasion of the regulations imposed results in an aggravation of the conditions they are supposed to control.

Dr. Tyler outlined the program of Congress and the President to

convert the economic system of the nation from a normal to a war-time economy, which entails profits taxes, price and rents ceilings, wage stabilization, farm price stabilization, rationing, bond buying, and reduction of private debts. He emphasized the fact that such a program could not succeed without full support of the American people, and made suggestions as to the part teachers must take in insuring its success. These were to avoid hoarding or the payment of prices above established ceilings, to conserve what we have, to cooperate in sharing scarce commodities, to aid in enforcing regulations, and to publicize the government program.

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